

WHAT WE DO:

- School Setup
- School Self Review & Evaluation
- School Improvement
- Leadership & Management Programmes

Adhyayan launches Advocacy Schools Programme

Adhyayan is launching an Advocacy Schools Network across India to champion our Quality Standard. We are seeking schools, which share our vision and commitment to giving children the highest quality education that promotes Indian and International best practices.

We believe these advocacy schools will promote rich

learning cultures in which their leaders and faculty are open to adopting creative and innovative approaches to teaching and learning. They will showcase what good looks like and be 'showcases' for other schools and networks in their journey of improvement.

Adhyayan is dedicated to working closely with these schools. By partnering with them, we believe



we can assist the emerging Indian quality education movement to take root and flourish through the sharing of best practices across the country. If you know of any schools that fit this description, which you believe is worth sharing with other schools, please let us know! Write to:

info@adhyayan.asia



Celebrating Achievements of Adhyayan Network Associates

Congratulations to Shishuvan School, Mumbai for being awarded the Adhyayan Gold International Quality Standard!

The school has shown significant improvement since its previous Adhyayan external review in June 2010, achieving 'Outstanding' in 4 of the 6 Key Performance Areas

and nothing less than 'Good'.

Unsurprisingly, its Grade 10 appearing for the ICSE board examination passed out with 100% pass rate with the whole batch scoring 70% and above. With this pace of progress, the Platinum International Quality Standard cannot be that far away.



Visiting Outstanding Schools in Outrageous Weather!



“Unsurprisingly, we saw some great interactive teaching in every school we visited and vivid living displays in the classroom, especially Will’s.”



“Great principals know their schools very well!”

In the first of two international school tours this year, Adhyayan’s Executive Director, Kavita Anand, and International Director, Spokey Wheeler, spent two weeks during May visiting schools across England.

Spokey shares his experience: Our thanks go to Coppice, Manor Field, John Bramston and Red Oaks primary schools and Garth Hill College, a state of the art secondary school. Hosted by the National Education Trust (NET), UK and accompanied by Roy Blatchford, our international board member, we saw schools at different stages of their school improvement journey. If this wasn’t enough, we also attended a fascinating NET policy workshop at which Estelle Morris, a previous secretary of state for education was inspiring. She highlighted the need to empower teachers before promising the academic progress of children.

It was also time to catch up with old friends. Terri Menham, the headteacher of Red Oaks classroom leads an internationally outstanding school, which in terms of its curriculum and display, is in

our view a world leader. All our schools have benefited from Terri’s inspiration. Adhyayan’s learning displays are as good as anything we have seen so far on the sub continent. Meeting up with Will Power in his classroom in Manor Field was a joy and Pinki, the headteacher of KGVK Gurukul’s Tatisilwai school would have been proud of how much she had learned from him about display! Will, who helped in the set up of the KGVK schools in Jharkhand is teaching on his Teach First residency. Amisha Modi, our 2011 intern, who is completing her MA at the London School of Economics in public policy, was immersed in her dissertation when we visited but found enough time to talk about her executive contract with Adhyayan, which will start this December.

The aim of the trip was to get under the skin of English state schools, to look at their practices against Adhyayan’s international standards and to identify best practices which could be embedded in India. We saw some wonderful examples of how assessment is used and the forensic in which children’s performance is tracked. While we could not help be impressed



at the investment government makes in the resourcing of its schools, it was each school’s remorseless focus on improving children’s performance that was most visible from the support assistants to the principals. Unsurprisingly, we saw some great interactive teaching in every school we visited and vivid living displays in the classroom, especially Will’s. And we recruited Kate, a Teach First Ambassador, and a wonderful teacher as an SSRE Assistant.

As always, we look forward to building on our international links and sharing the benefits of those with our growing school network in India and abroad.

Adhyayan Leadership Reflection

The Learning walk: Principals of outstanding schools argue that one of the ways they sustain their success is through their daily learning walks around their school. When you take your daily learning walk, do not always choose the same time of day.

If you want to see the reality of your school walk about after break and lunchtime and towards the end of the afternoon. Schools are living communities and they change from

minute to minute and day to day. And always check the toilets every day. The only thing you should be able to smell is disinfectant!

Sometimes you might want to ask one of your team to join you to look at a particular issue. In our rural schools we recommend that the principal takes the school cleaner around at the end of the day to look at both the way in which teachers have left their classrooms and the quality of cleaning.



And when you have had enough of paperwork just go out and enjoy yourself by joining a class.

Great principals know their schools very well!