



2024-2025

Annual Report

ADHYAYAN QUALITY EDUCATION SERVICES

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From the Director's Desk

This past year has been both inspiring and deeply fulfilling for us at Adhyayan. Across Mumbai, Delhi, Hyderabad, and Lucknow, we had the privilege of supporting 15 schools through the AQS Collaborative School Review. Each review was not just a process of assessment, but a joyful and enriching journey of discovery — for the schools as well as for our assessors.

We are profoundly grateful to every school community that opened its doors and its heart to embrace the growth and change that comes with school review. Together, we were able to touch the lives of over 15,000 students. These children are at the heart of all that we do, and their learning and well-being remain our guiding compass.

Equally significant has been the building of capacity. Through our Assessor Programme, The Collaborative Learning Studio, and our support and training for School Improvement, we were able to engage leaders and teachers in taking clear next steps to improve. Their commitment and insights give us hope that the capacity building will continue to strengthen each school's journey of continuous improvement.

Our work with consortium partners for the government of Nagaland gives us the opportunity to do our favourite work - designing for scale and sustainability.

As we reflect on this collective effort, I want to thank each one of our partners — for the trust, energy, and focus in this work of making a good school for every child. It is together that we create schools that are not only places of teaching, but vibrant spaces of learning, growth, and transformation.

Kavita Anand



AQS Collaborative School Reviews

Across the year, we supported 15 schools across Mumbai, Delhi, Hyderabad & Lucknow through the AQS Collaborative School Review. School reviews are joyful and enriching experiences for schools & Adhyayan assessors alike, and we are grateful to have the chance to step into schools keen on embracing growth and change, and for the chance to impact over 15000 students across these schools. We have also built the capacity of over 200 school review team members through the reviews, including school leaders, teachers, parents and students, who will be able to carry these learnings forward to enable their schools' continuous improvement.



City Montessori School, Lucknow

Since 2013, Adhyayan has partnered with City Montessori School, the largest school in the world. They have done multiple rounds of reviews over the years, with a commitment to improvement visible and embedded in the CMS culture. We worked with 6 campuses in November 2024 – Aliganj II, Ayodhya Road, Golf City, Jopling Road, Rajajipuram II and Rajendra Nagar II – to support CMS's improvement journey through the AQS Collaborative School Review, facilitated by 20 assessors from various schools and organisations across the country. This journey culminated in a positive and impactful Action Planning session with the campuses to chart their annual improvement plans.

At Adhyayan, we love working with schools that are interested in challenging themselves and growing. CMS exemplifies that you are never too big to care about being good – their commitment to school improvement and quality education has reaffirmed our commitment to learning and continuous school improvement towards our vision of A Good School for Every Child.





The Green Acres Academy, Mumbai

The Green Acres Academy is India's first Google Reference school. We reviewed the Chembur-based campus in January 2025, with the school's leadership team and other stakeholders. It was an intense and enriching experience, as this was a newer school system with a very comprehensive research and leadership team.

The Adhyayan Assessor team consisted of Disha Srivastava, Lee Krishnan, Paul Machado, Pritesh Chhedda, Ritika Shetty, Sangita Bhattacharya, Shubadra Shenoy, Spokey Wheeler and Tvara Srivastava. The school embraced the review with an appreciable growth mindset, committing to its continuous, systemic school improvement.

- **Pragnya Bodhini High School**
- **Limra English School**
- **Arya Public School**
- **City Modern Public School**
- **R.E.T Rozario School**

Between May - July 2024, The Unify Collective (previously referred to as Barefoot Edu Foundation) partnered with Adhyayan to review 5 low-cost private schools in Mumbai and Delhi as part of their School Leadership Programme. 26 assessors from Delhi and Mumbai supported the stakeholders in the schools in evaluating the performance of their school, understanding its strengths and its areas of improvement. The students, teachers and leadership across schools were appreciative of the collaborative and thorough nature of the review, providing them with contextual, actionable insights and recommendations for their journey ahead.





Suchitra Academy, Hyderabad

In August 2024, Suchitra Academy partnered with Adhyayan to review its school in Hyderabad.

A team of 6 assessors, Spokey Wheeler, Pritesh Chheda, Seema Amalnerkar, Jayshree Iyer, Sangita Bhattacharya and Anjali Ramesh facilitated the capacity building of the Suchitra internal review team, enabling them to understand the Adhyayan Quality Standard framework, the process of school review, including the evidence collection methods, our key concepts, the triangulation process (for coming to judgement) and action planning for school improvement. We initiated the coaching conversations with the school's leadership, providing support in their journey forward.



Madhyamik Vidyalaya, Abitghar, Wada

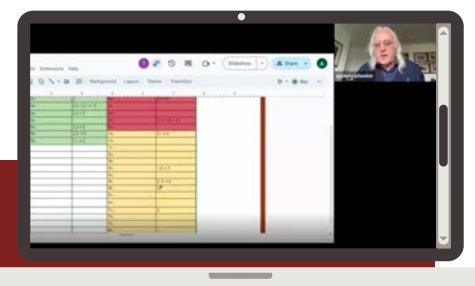
A team of four assessors, Pritesh Chheda, Sarita Mulye, Sangita Bhattacharya and Ashwini Shelke led the Collaborative School Review in Marathi for our partner school, Madhyamik Vidyalaya, Abitgar, that was supported by the Motilal Oswal Foundation.

The students at the school contributed significantly to the review, sharing their perspectives openly and embracing the review process. The review team learnt the process of the review, collected robust evidence and came to judgement about the school's performance, enabling them to see the school objectively, appreciate and celebrate its strengths, and prioritise next steps towards school improvement.

The Assessor Programme



The Assessor Programme is designed for school leaders who want to see their school clearly using trusted frameworks that reveal strengths and blind spots, make confident, evidence-based decisions that directly benefit students & belong to a peer community of assessors who exchange insights, sharpen each other's practice, and support schools across the Adhyayan network. This year, through various activities, we supported the capacity building of educators across India to be more effective assessors of schools.



Assessor Community of Practice (COP)

We strongly believe that the work at Adhyayan is shaped by the perspectives and experiences of our community of educators and assessors of schools across India and the world. Through the Assessor Community of Practice, we aspire to connect, share and learn from each others' experiences, and to continue to improve our systems and processes of school review. Over the past year, we held 8 Assessor COPs, hosted by 6 assessors and attended by over 40 assessors. Our sessions focused on brainstorming how to further develop the review and particularly its culmination as a catalyst for school improvement, which led to the introduction of coaching conversations as an integral part of the journey post the school review.

We also discussed welfare & wellbeing, school culture & leadership, coaching as a leadership practice and assessor competencies, roles & responsibilities, which were all workshops geared to build our assessors' capacity to support our schools even better. These not only helped the assessor community connect with each other but also helped us streamline and develop our processes.



Here is a glimpse into a repository of good practices surrounding Welfare & Wellbeing that was co-created by our assessor community.

What Good Welfare & Wellbeing Looks Like 

A conversation about A GOOD SCHOOL FOR EVERY CHILD cannot be had without discussing welfare and wellbeing! Swipe to read some best practices our Adhyayan Assessors shared at the Assessor Community of Practice (COP)

1. Time to stop time-outs! 
2. Treat your staff right 
3. The Interesting Infirmary 
4. Sunshine & rainbows 
5. Priming for positivity & genuine care 



22 Auxilium Convent Senior Leaders

Auxilium School Leaders and Educators from 10 schools across Maharashtra, Goa, Gujarat and Karnataka convened in Mumbai for a 3-day assessor training programme that involved learning and practicing various evidence collection methods, a deep-dive into two Key Performance Areas, and school visits to The Somaiya School & Bombay International School to see and learn from their good practices. We concluded with intention setting that enabled them to visualise the change they wished to implement in their schools moving forward.



Here is what the Salesian Sisters had to say about the training programme.

50 Middle Leaders in Step By Step School, Noida

Capacity building was undertaken for 50 middle leaders of the school including form leaders and subject leaders. The year-long programme included reflective exercises on middle leaders' roles and responsibilities and introduced them to systemic evidence collection including learning walks, book looks and brief class observations. The rubric for both evidence collection methods was co-created with the leaders. By the end of the year the majority of the leaders from the primary and middle sections had undertaken instructional evidence collection including book looks, lesson observations and learning walks, based on which they were able to agree the achievements of the school and identify the professional development needs of the teachers.

Growing our Assessor Community

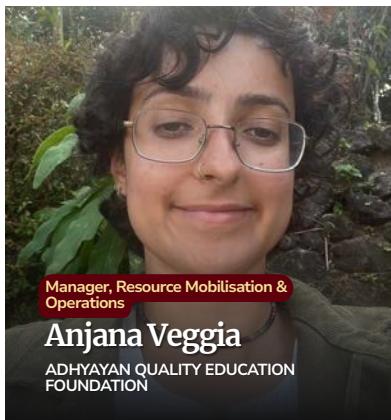
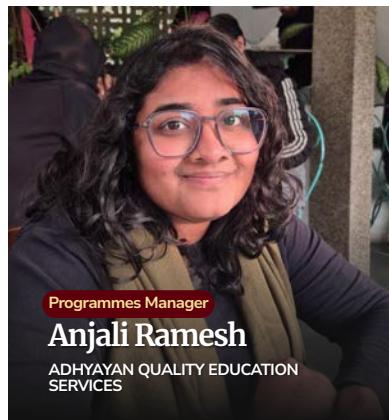
Over 45 assessors joined us in the past year across India to support and facilitate the collaborative school reviews of 15 schools across India. Our assessors work tirelessly to prepare for and facilitate school reviews to enable schools to learn the process of school review and most importantly, to understand their own performance. This year, our assessors also achieved several milestones:

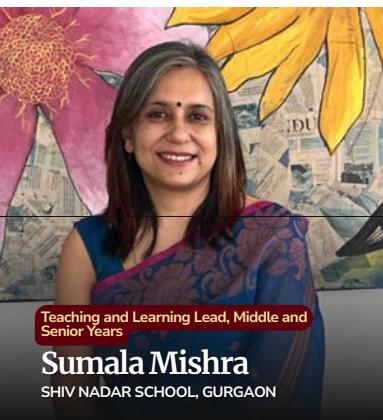
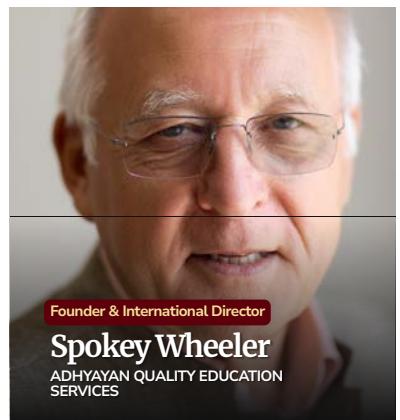
While Manju Gupta & Rinku Gala began their journeys as Lead Assessors, Farid Shaikh, Ashwini Shelke, Richa Shankar began their journeys as Associate Assessors. We also onboarded 26 new Interns, who began their assessor journeys this year, some of whom have also begun their Associate journeys subsequently with us.

An effective educator needs to develop the ability to be an effective assessor. We are excited to further expand this movement and build the capacity of more educators to review their own and each other's practice.

Our Assessors

Grateful to each assessor who tirelessly supported schools this year to become even better!







Adhyayan School Improvement Support and Training (ASIST)

Cathedral & John Connon School, Mumbai

Post their school review, Lee Krishnan conducted a 4-hour Professional Development Workshop for the Teaching Staff of Cathedral School, Mumbai, for around 100 teachers. The workshop was focused on team-building and Positive Reinforcement. Lee incorporated games and activities to build and foster camaraderie and acceptance. The thought-provoking, emotional videos on teaching and support resonated deeply with the teachers and brought both tears and honest reflection. The final activity, the ABC group challenge, while a lot of fun, drove home the message that every person has a role to play and every person's unique skills and talents add depth to the group. The uniqueness and success of the workshop were revealed in the very positive feedback from the Principal and staff.





The Collaborative Learning Studio

Service Delivery Partnership: Khan Academy

As Khan Academy's training partner, Adhyayan facilitators conducted a total of 46 in-person and online trainings to empower the school teachers to use Khan Academy to enhance the Math learning process of their students in Mumbai, Maharashtra and UP. The training was led by Pritesh Chheda, Seema Amalnerkar and Kalpesh Dalvi, who were supported by Deepak Pandey, Pawan Kumar, Ashish Kushwaha & Amit Vasandani. Sarita Mulye, Meghna Zope, Prerna Ahlawat were added to the team of approved trainers.

The highlight of the year was to be entrusted by Khan Academy to independently manage the Digital Shikshak Sammelans. These were one-day events in different cities of UP wherein the teachers of UP basic schools from surrounding districts were invited for a day-long training session on Sundays.





NGO Partnership - 1: USF

Ranjana Gupta conducted an in-person workshop on classroom management strategies for USF Fellows in June 2024. The session was well received by the participants. We followed this up with an online support meeting every month led by Jayshree Iyer, to help USF with their STEM skills curriculum, assessment rubrics and collecting and tracking student data. Our journey with USF has grown, and we will be supporting them until March 2026.



NGO Partnership - 2: The Unifly Collective

Adhyayan has partnered with The Unifly Collective (previously referred to as Barefoot Edu Foundation) as their knowledge partners to assess the schools which participate in their School Leadership Programme. Towards this, we conducted 5 collaborative reviews and supported the self-review of 21 schools that work with The Unifly Collective.

Adhyayan's Community of Practice

Adhyayan facilitates Community of Practice sessions that create opportunities to share best practices with each other, reflect and grow together. We began the year with discussions on building systems for continuous professional development and the importance of STEM-based learning, and moved into focused explorations of writing with UDL, questioning techniques, mathematics pedagogy, and amplifying student voice. The sessions consistently attracted around 50 participants. Creative practices such as art integration and classroom engagement strategies enriched the series further, while contextualising mathematics and historical inquiry invited subject-specific depth. Conversations on gender sensitivity and allyship expanded inclusivity in schools, with close to 70 educators engaging across two sessions. The closing themes on libraries—both in schools and communities—brought some of the largest audiences, with nearly 100 participants in one and close to 60 in another.

Altogether, over 713 educators participated across the year, making these sessions vibrant spaces for collaboration, knowledge sharing, and strengthening educational practice.



Professional Development (Online)

Adhyayan offers topical professional development workshops to the Community of Practice that are attended on a needs basis by between 5 - 25 participants. This year, our workshops included:

<p>Creating Rubrics JAYSHREE IYER & VIVEKI PASTA</p> <p>Theory + practice of rubric design: defining criteria, performance levels, aligning rubrics with learning outcomes, sample rubrics, peer-review or co-creation</p>	<p>Setting SEL routines 1 & 2 SHIVIKA MEHRA</p> <p>Social Emotional Learning; routines to build classroom culture, emotional check-ins, SEL practice embedded in daily routines.</p>	<p>The Storyteller's Toolkit: A Two-Part Workshop NIDHI BAGARIA</p> <p>Tools/strategies for storytelling in pedagogy: narrative structures, voice, integration into lessons, student storytelling.</p>
<p>Decoding Financial Literacy, A Two-Part Workshop SHILPA GANDHI</p> <p>Basics of financial literacy: budgets, savings, interest, financial decision-making; how to teach financial literacy to students.</p>	<p>Why History Matters LEE KRISHNAN</p> <p>Purpose and relevance of history education: connecting past to present, critical thinking via historical study, narrative vs. historiography.</p>	<p>A two-part series on Project-Based learning (PBL) JAYSHREE IYER & VIVEKI PASTA</p> <p>Identifying driving questions, scaffolding, assessment, monitoring, student research, and authenticity.</p>
<p>From Pen to Paper: Teaching Effective Writing Skills: A Two-Part Series PADMA SEKAR</p> <p>Writing process: planning, drafting, revising, editing; genre-specific strategies, writing rubrics, peer review.</p>	<p>Experiential Learning JAYSHREE IYER</p> <p>Learning via doing: creating hands-on experiences, reflecting on experience, linking back to objectives, and scaffolding.</p>	<p>Designing Rubrics JAYSHREE IYER</p> <p>Advanced rubric creation, aligning with assessment, calibration, uses in formative & summative tasks.</p>

In-Person Professional Development

BHARATIYA VIDYA BHAVAN

A team of 5 facilitators from Adhyayan, Ranjana Gupta, Prerna Ahlawat, Sarita Mulye, Shubadra Shenoy and Swagata Chakraborty, conducted workshops on Assessments for CCE, Designing Rubrics & Classroom Management Strategies topics for 4 days for 130 teachers of Bharatiya Vidya Bhavan, Pune. The teachers were divided into 3 groups - Primary, Middle and Secondary to keep the workshops relevant for the stages they teach. The workshops were experiential, involving activities, small group and large group discussions and fun elements like quizzes and role plays. The positive feedback from the participants was evidence of their high engagement and important takeaways from the sessions.

These workshops were followed-up by several online meetings with the leadership team of the school for Change Management coaching & support.



SMV SCHOOL

Adhyayan has partnered with SMV School, Pondicherry, to train 25 of their middle and senior leaders. The first module was conducted between 25th to 27th March 2025 by Jayshree Iyer and Seema Amalnerkar. The workshop focussed on Collaborative Learning Strategies. The sessions were designed so as to enable maximum engagement and participation from the participants. There were several small group work protocols like jigsaw and gallery walk that were used for peer learning during the workshops.



LEARNING LINKS FOUNDATION

Teacher Certification on Foundational Literacy and Numeracy (FLN) was undertaken for 8 BMC schools by Nita Luthria. Interactive workshops were conducted for teachers from March - June 2025, on introducing play in literacy and numeracy in the primary years. Teachers took part in discussions and activities about the importance of making learning hands-on so that their learners make connections to the concepts being taught. The teachers shared their challenges but also showed an openness to new ideas and methods.



YUVA

Ranjana Gupta conducted a 2-day in-person workshop for 25 teachers of Yuva school in Ranchi in June 2024. The workshop focused on integrating SEL in the curriculum. Ranjana helped teachers with ideas and activities that can be used by teachers in various subjects to teach SEL skills. This in-person workshop was followed up with a 4 hour online session by Ranjana and Jayshree Iyer in September 2025, to embed their learnings further.

Consultancy -1 : H T Parekh Foundation

Providing training and mentoring support to four librarians of the Aseema Library project for the period of December 2024 to June 2025. The project was undertaken by Nita Luthria.

After carrying out an introductory needs assessment meeting with the team in December 2024, Nita conducted a full-day workshop for the librarians and other department heads from both Aseema schools — Kherwadi Municipal School and Pali-Chimbai Municipal School. The workshop began with developing a vision statement for the library and a library policy to establish standard operating procedures. A follow-up meeting with the faculty and librarians was held to finalize dates and topics for future workshops. A curated list of books for both schools was shared with both schools and visits were made to Kahaani Tree to source the books for the libraries in time for the inauguration. A read-aloud workshop was conducted at the school for the librarians.





Ruokuovolie Dzuvichu, Project Manager, P3, presenting progress and planning the way forward at the Kohima DEO

Consultancy -2 : Nagaland Education Project - The Lighthouse (NECTAR)

In this state-level project, AQES is the lead partner of a consortium that includes YouthNet, Adhyayan Quality Education Foundation and Samarthya for the classroom transformation of 1950 schools.

While Kavita Anand, Spokey Wheeler, Lee Krishnan, Nita Luthria and Jayshree Iyer continue to work on the Nagaland project, Kalpesh Dalvi's position as the State Coordinator was taken on by Amrita Nair towards the end of the year.

The year 2024-2025 was a period of working towards consolidation and forward planning under the NECTAR project, with significant advancements in governance structures, institutional processes, and capacity-building initiatives across Nagaland's education system. The project includes working with the State to set up continuous professional development structures for Education Managers, School leaders and Teachers.

Capacity-building initiatives deepened the reach to teachers, school leaders, and education managers, focusing on structured professional development, leadership strengthening, and systems management. Together, these efforts laid the groundwork for scaling reforms, embedding accountability, and ensuring sustainability beyond the project period.



Ruokuovolie Dzuvichu, Project Manager, P3, presenting progress and planning the way forward at the Kohima DEO

Several technology solutions were developed and piloted and during the year to support governance:

Adhyayan's School Review Software

for evidence-based school performance tracking.

SUDHAAR App

developed in partnership with the Koita Foundation supported the tracking of school improvement journeys, peer group monitoring, and need-based support.

Abhyaas LMS

developed as a state-owned digital sandbox for teachers, school leaders, and officials to share practices, integrate CPD modules.

These tools demonstrated strong potential for transparency, scalability, and institutional ownership in governance.



School leaders learning to use the Sudhaar App

Outcomes of the project are gratifying. Teachers are increasingly adopting collaborative teaching strategies, activity-based learning, and inclusive classroom practices. School leaders are recognised their role as critical agents of school transformation and system reform. Education managers are beginning to review data and consider the data based decisions they can take to support the achievement of schools in their respective districts and blocks. SMC/SMDC are taking on their roles and responsibilities and have a clearer sense of accountability towards the schools.

A hands-on activity was conducted with the class 10 science chapter "Life Processes", where students prepared their own microscopic slides to observe the structure of stomata — a vital component responsible for gas exchange in plants. This approach enhances the students understanding of the important role of stomata in plant life. Another activity conducted by Velhuto Phesao





Students engage in hands-on activities using actual banking materials such as bank passbooks, cheques, debit and credit cards, deposit slips, withdrawal slips, and money transaction slips. Through this practical approach, students learn how to fill out various banking forms, understand the features of a savings account, and explore the functions of debit and credit cards.

Our Facilitators

One of Adhyayan's beliefs is that creating rich professional learning communities (PLCs) drives school development. Through our partnerships & workshops, our facilitators have built the capacity of over 6000 educators across the country. We are grateful for our facilitators who lead Adhyayan's Professional Learning Communities, create thoughtful and engaging learning spaces, share good practices and support other educators' growth.



State Co-ordinator, NECTAR (Nagaland)
Amrita Nair
ADHYAYAN QUALITY EDUCATION SERVICES
Session: Consultancy 2 - NECTAR



Education Consultant &
Subject Matter Expert
Bharti Mohan
ADHYAYAN QUALITY EDUCATION SERVICES
Session: Consultancy 2 - NECTAR



Education Consultant &
Subject Matter Expert
Chandrakant
ADHYAYAN QUALITY EDUCATION SERVICES
Session: Consultancy 2 - NECTAR



Assistant Professor, Dept of Sociology
Dr. Bhawna Shivan
BHARATI COLLEGE, UNIVERSITY OF DELHI
Session: Consultancy 2 - NECTAR



Teacher
Heena Thapar
MAHINDRA INTERNATIONAL SCHOOL
Session: COP



Library Consultant

Heeru Bhojwani

AMERICAN SCHOOL OF BOMBAY

Session: COP



Lead Teacher - Legal Studies; Social
Science Facilitator

Jayshree Ashok Iyer

DELHI PUBLIC SCHOOL, PUNE

Session: COP



Director, ASIST & TCLS

Jayshree Iyer

ADHYAYAN QUALITY EDUCATION SERVICES

Session: In-Person Professional Development
- SMV Pondicherry / Yuwa, PD &
Consultancy 2 - NECTAR



Education Consultant

Kalpesh Dalvi

Session: Khan Academy



Founder & Executive Director

Kavita Anand

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Consultancy 2 - NECTAR &
COP



Education Consultant &
Subject Matter Expert

Lee Krishnan

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Consultancy 2 - NECTAR,
ASIST at Cathedral & John Connon & PD



Education Consultant

Manavi Jadhav

IDEA CO-REPRESENTATIVE FOR THE
EXTRATERRESTRIAL MATERIALS ANALYSIS
GROUP, E X-PROFESSOR AT THE UNIVERSITY OF
LOUISIANA

Session: COP



Director

Manju Gupta

ADHYAYAN QUALITY EDUCATION
FOUNDATION

Session: Consultancy 2 - NECTAR



Teacher

Meera Bhuvanesh

DELHI PUBLIC SCHOOL, COIMBATORE

Session: COP



Artist / Art Facilitator

Megha Nisar Mota

DON BOSCO INTERNATIONAL SCHOOL
MATUNGHA

Session: COP



Campaigns Team

Mrinalini Tiwari

UNITED WAY MUMBAI

Session: COP



Education Consultant &
Subject Matter Expert

Namita Johri

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Consultancy 2 - NECTAR



Creative Storyteller, Educator, Trainer

Nidhi Bagaria

FOUNDER OF THE CREATIVE WORLD

2 PD sessions



Library Educator

Nirupama Kaushik

THE SOMAIYA SCHOOL

Session: COP



Director

Nita Luthria

ADHYAYAN QUALITY EDUCATION
FOUNDATION

Session: In-Person Professional Development
- SMV Pondicherry / Yuwa, PD &
Consultancy 2 - NECTAR



PYP Educator

Padma Sekar

STONEHILL INTERNATIONAL SCHOOL

Session: COP



Education Consultant

Preerna Ahlawat

Session: In-Person Professional Development - Bhavan's Pune



Director

Pritesh Chhada

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Khan Academy



Professional Development Officer

Ranjana Gupta

DON BOSCO INTERNATIONAL SCHOOL

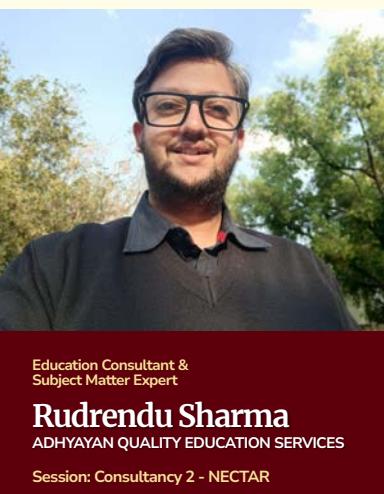
Session: USF & In-Person Professional Development - Bhavan's Pune, Yuva



Education Consultant

Rinku Gala

Session: COP



Education Consultant & Subject Matter Expert

Rudrendu Sharma

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Consultancy 2 - NECTAR



Independent Consultant

Sarita Mulye

EX-TEACHER, SHISHUVAN SCHOOL, MUMBAI

Session: In-Person Professional Development - Bhavan's Pune



Education Consultant

Seema Amalnerkar

KHAN ACADEMY TRAINER

Session: Khan Academy & In-Person Professional Development - SMV Pondicherry



Vice Principal

Shilpa Gandhi

JASUDBEN M.L. SCHOOL

2 PD sessions



SEL Lead Middle Program

Shivika Mehra

HERITAGE XPERIENTIAL LEARNING SCHOOL, GURGAON

2 PD sessions

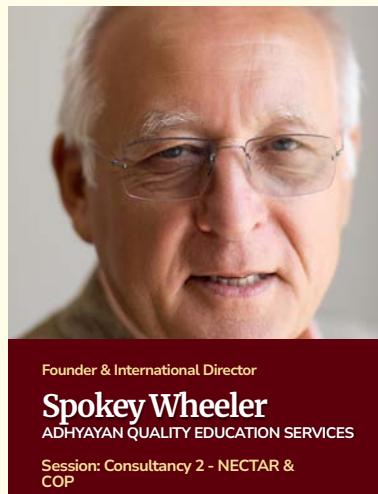


Principal

Shubadra Shenoy

LITTLE ANGELS INTERNATIONAL SCHOOL

Session: In-Person Professional Development - Bhavan's Pune



Founder & International Director

Spoke Wheeler

ADHYAYAN QUALITY EDUCATION SERVICES

Session: Consultancy 2 - NECTAR & COP



Teaching and Learning Lead - Middle and Senior Years

Sumala Mishra

SHIV NADAR SCHOOL, GURGAON

Session: COP

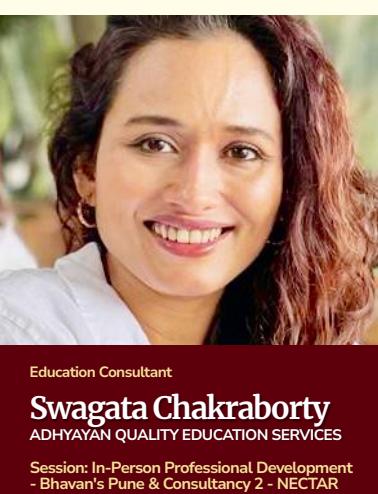


Project Coordinator, Office of Safe and Respectable Learning (OSRL)

Sushobhan Chimoriya

KING'S COLLEGE

Session: COP



Education Consultant

Swagata Chakraborty

ADHYAYAN QUALITY EDUCATION SERVICES

Session: In-Person Professional Development - Bhavan's Pune & Consultancy 2 - NECTAR



Head of Curriculum

Viveki Pasta

HERITAGE INTERNATIONAL XPERIENTIAL SCHOOL, PUNE

4 PD sessions



Head of Primary Maths

Will Power

ARK CURRICULUM PLUS

Session: COP

Acknowledgements

We would like to acknowledge with our deepest respect and gratitude:

- The leaders and teachers across our partner schools and in our Community of Practice who engage their students and keenly seek professional development to increase their impact;
- Tatras Data who has enabled us to be tech enabled and scale our reach through our schools and partners;
- YouthNet, Samarthya, Adhyayan Quality Education Foundation and the entire NECTAR team and its partners especially the Nagaland Department of School Education and the World Bank;
- Our school review partners for low cost private schools, The Unifly Collective;
- Khan Academy who continued to rely on us as a resource partner;
- Our Assessors, Facilitators and Subject Matter Experts who have continually championed both our evidence based self-review and capacity building with passion and integrity.
- And finally our team who has always delivered beyond their capacity so that we can reach that one additional school, leader, teacher and parent in our quest for enabling *a good school for every child*.



Anjali Ramesh



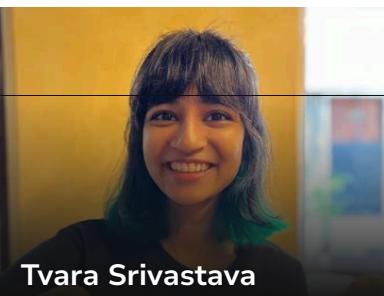
Siddhesh Nevarekar



Ujwala Punjabi



Tisha Jain



Tvara Srivastava



Disha Shrivastava



Pritesh Chheda



Neha Chheda



Kavita Anand



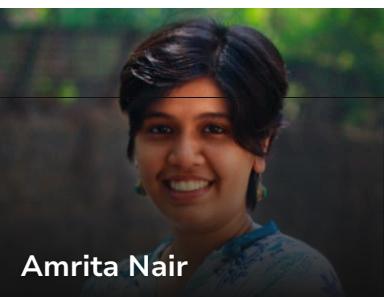
Spokey Wheeler



Jayshree Iyer



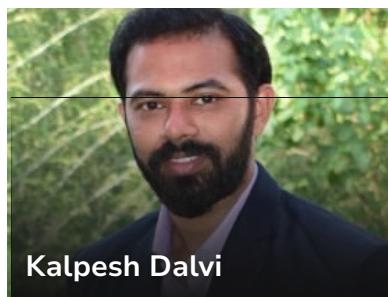
Lee Krishnan



Amrita Nair



Nita Luthria



Kalpesh Dalvi



Kartik Bandiwadekar



Partner with Us

To know more about Adhyayan's approach and partnership with schools, contact us!

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